



TECHNOLOGY & WORLD LANGUAGES:

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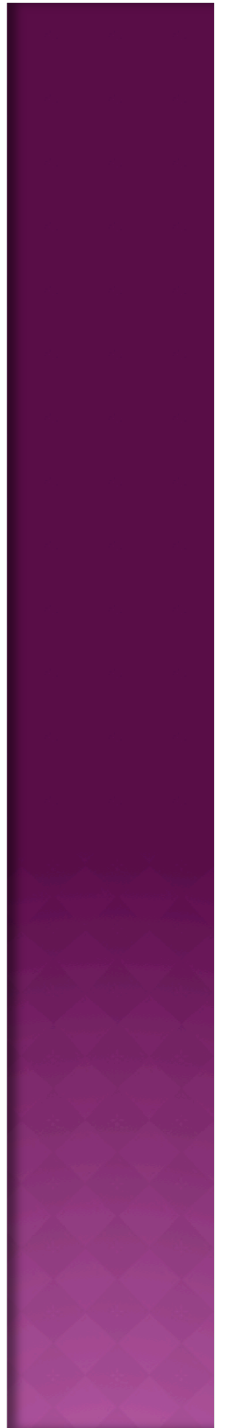
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DESCRIPTION

- ◉ Using Internet 2 technologies and other open source platforms, teachers will create in-class and out-of-class activities for an interactive experience for their students.
- ◉ Workshop participants will brainstorm pedagogical applications with focus on the presentational and the interpersonal modes.

USING QR CODES IN THE CLASSROOM

CORINNE HAYES, WM. HENRY HARRISON H.S.



WHAT IS A QR CODE?

- ◉ QR stands for “quick response.” These are types of matrix barcodes made up of little black data modules. When scanned with a smart phone or other wi-fi enabled device with a camera, they will direct the user to a certain website.

QR CODE GENERATORS

- ◉ www.bqrious.com
- ◉ Zxing Project
- ◉ Delivr
- ◉ Azonmedia
- ◉ Maestro
- ◉ goQR.me
- ◉ Online QR Lab
- ◉ Mobile Barcodes
- ◉ Kaywa
- ◉ BeeTagg

QR CODE READERS (APPS)

- ◉ I-inigma
- ◉ Microsoft Tag
- ◉ QR Reader for iPhone
- ◉ Barcode Scanner (Android)
- ◉ For additional suggestions, see: <http://www.708media.com/qr-code/qr-code-readers-iphone-android-blackberry-windows-phone-7/>

CLASSROOM APPLICATION

- ◉ Insert a QR code on a worksheet or handout to provide additional practice or provide tools such as online dictionaries, verb conjugators, vocabulary bank or others for students
- ◉ Create a scavenger hunt for students using QR codes
- ◉ Embed in your class webpage for additional practice
- ◉ Promote your foreign language Club activities

ACTIVITY

- ◉ Find a website for which you would like to make a QR code
- ◉ Using www.bqrious.com, create a QR code for that website
- ◉ With a partner, create an activity or workshop incorporating your new QR code!